

5-Anderson All-Stars

Week of Oct 12–18, 2026

THIS WEEK

1

Work with these students 10 students



Division 6s strategic development

Many target responses were unanswered before the time limit.

Check: Can the student solve the target facts accurately and explain a strategy?

Tymir Brightwell

Try: Practice Fact Family Triangles — Use fact family triangles to connect multiplication and division facts

triangles

$7 \cdot 12 \cdot 84$

$8 \cdot 12 \cdot 96$



Multiplication 6s strategic development

Many target responses were unanswered before the time limit.

Check: Can the student solve the target facts accurately and explain a strategy?

Rae'Elle Calloway

Try: Practice Anchor Facts Derivation — Use known "anchor" facts ($\times 1$, $\times 2$, $\times 5$, $\times 10$) as stepping stones to derive unknown facts through addition or subtraction of one more group

facts

8×12

4×12

x Multiplication 6s strategic development

Timed accuracy dropped sharply this week.

Check: Does the drop persist on the same facts next week?

Delyia Ravenel, Jah Carrington, Khari Holloway, Kingdom Merriweather, Laiyah Pemberton, Max Harrington, Pharis Langford, Sameeyah Dalton

Try: Check usage patterns or consider whether there were class-level distractions before taking action.

2

Check practice or program 14 students

x Multiplication 6s strategic development

Responding accurately and within 6 seconds.

Check: Confirm completion and the appropriate next assignment.

Carter Ashford, Chastity Marlow, Maci Penrose, Morgan Quillan

Check readiness to advance — Multiplication

÷ Division 6s strategic development

Responding accurately and within 6 seconds.

Check: Confirm completion and the appropriate next assignment.

Adrianna Hollister, Kori Ellsworth, Mya Lockhart

Check readiness to advance — Division

Hayden Thorne, Mahogany Ellery, Makena Prescott, Maurice Caldwell, Nhyana Westbrook, Taylen Rutherford, Za'Maiyah Kingsley

Not enough recent data — for recommendations use XtraMath on at least 2 days next week

3

Continue current practice

5 students



Multiplication 6s strategic development

Keeping pace, but the same facts keep being missed.

Check: Are those facts correct next week?

Amir Whitfield

Missing 11×12

Ashton Fairbrook

Missing 2×8 4×6 4×9 6×7

Brooklyn Winslade

Missing 8×12 7×8 7×12



Division 6s strategic development

Keeping pace, but the same facts keep being missed.

Check: Are those facts correct next week?

Camden Hartley

Missing $121 \div 11$ $108 \div 12$ $48 \div 8$ $110 \div 11$

+1 student not shown here — see the roster below.

4 ROSTER

All 29 students, in alphabetical order. Mastery, recent accuracy, trend, status and next step are from the brief.

Student	Focus	Mastery	Recent	Trend	Status	Next
Adrianna Hollister	÷ 6s	99	100%	▲ up	Ready to advance	Check practice or program
Amir Whitfield	× 6s	95	84%	steady	Stable maintenance	Continue current practice
Ashton Fairbrook	× 6s	96	92%	steady	Stable maintenance	Continue current practice
Brooklyn Winslade	× 6s	88	86%	▼ down	Stable maintenance	Continue current practice
Camden Hartley	÷ 6s	99	94%	▲ up	Stable maintenance	Continue current practice
Carter Ashford	× 6s	99	96%	▲ up	Ready to advance	Check practice or program
Chastity Marlow	× 6s	97	98%	▲ up	Ready to advance	Check practice or program
Delyia Ravenel	× 6s	43	48%	steady	Unstable read	Work with these students
Hayden Thorne	× 6s	—	—	—	Needs more evidence	Get 2+ days next week
Jah Carrington	× 6s	67	52%	▲ up	Unstable read	Work with these students
Khari Holloway	× 6s	85	38%	▲ up	Unstable read	Work with these students
Kingdom Merriweather	× 6s	70	66%	▼ down	Unstable read	Work with these students
Kori Ellsworth	÷ 6s	99	98%	steady	Ready to advance	Check practice or program
Laiyah Pemberton	× 6s	75	54%	▲ up	Unstable read	Work with these students
Maci Penrose	× 6s	98	98%	steady	Ready to advance	Check practice or program
Mahogany Ellery	÷ 6s	—	—	—	Needs more evidence	Get 2+ days next week
Makena Prescott	÷ 6s	—	—	—	Needs more evidence	Get 2+ days next week
Maurice Caldwell	× 6s	—	—	—	Needs more evidence	Get 2+ days next week
Max Harrington	× 6s	89	58%	▲ up	Unstable read	Work with these students
Morgan Quillan	× 6s	96	100%	steady	Ready to advance	Check practice or program
Mya Lockhart	÷ 6s	100	100%	▲ up	Ready to advance	Check practice or program
Nhyana Westbrook	+ 3s	—	—	—	Needs more evidence	Get 2+ days next week
Pharis Langford	× 6s	73	44%	▼ down	Unstable read	Work with these students
Rae'Elle Calloway	× 6s	76	72%	▲ up	Working at edge	Work with these students

Student	Focus	Mastery	Recent	Trend	Status	Next
Sameeyah Dalton	÷ 6s	88	58%	▲ up	Unstable read	Work with these students
Skylar Bennington	÷ 6s	89	88%	—	Stable maintenance	Continue current practice
Taylen Rutherford	× 6s	—	—	—	Needs more evidence	Get 2+ days next week
Tymir Brightwell	÷ 6s	93	80%	▲ up	Working at edge	Work with these students
Za'Maiyah Kingsley	× 6s	—	—	—	Needs more evidence	Get 2+ days next week

GLOSSARY

What the Status and Next columns mean.

Status · the practice read

A read of where the student is in the practice zone, never a progress judgement.

Working at edge

At the productive edge; strategy work is appropriate

Ready to advance

Push on or increase challenge

Stable maintenance

Holding; keep short practice

Unstable read

The number may not be real

Needs more evidence

Not a read — the student was gated or has no report

Next · the suggested move

The recommended next step for each student.

Work with these students

Named strategy, small group or individual

Check practice or program

Confirm completion and the appropriate next assignment.

Continue current practice

Keep practising, no teacher time needed

Get 2+ days next week

Needs this number of sessions before the read can show improvement

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